



SC Annual School Report Card Summary

Harold C. Johnson Middle
York 1

Grades: 6-7

Enrollment: 708

Principal: Keith McSwain

Superintendent: Dr Vernon Prosser

Board Chair: Chris Revels

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	N/A
2008	Average	Average	Silver	N/A	Not Met	N/A
2007	Average	Average	Silver	N/A	Not Met	N/A

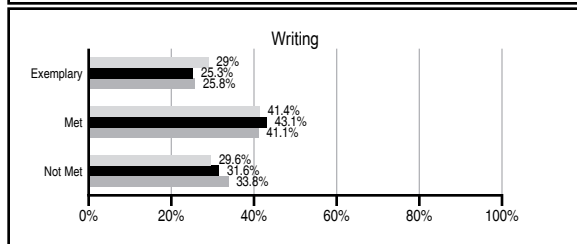
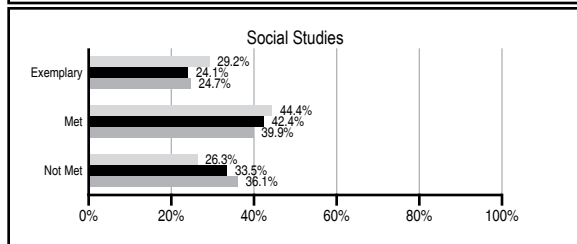
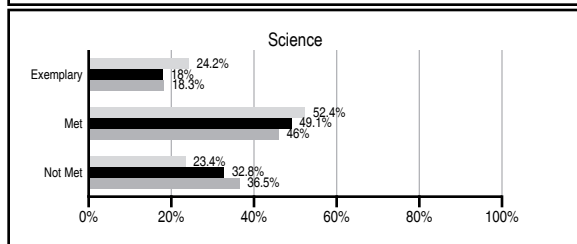
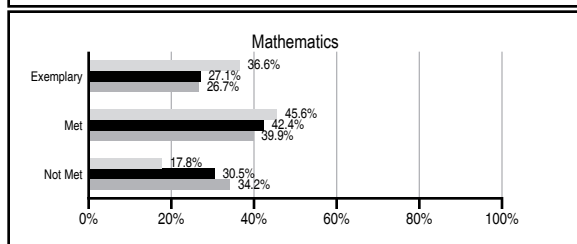
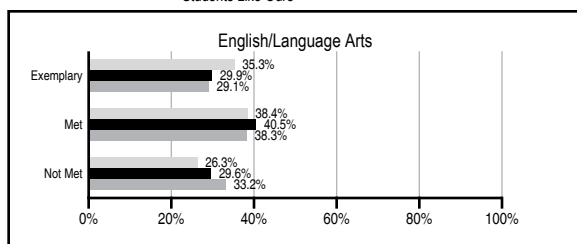
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	45	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.5
English 1	N/A	94.3
Physical Science	N/A	79.0
US History and the Constitution	N/A	N/A
All Subjects	N/A	95.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Harold C. Johnson Middle [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=708)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	22.7%	21.6%
Retention rate	0.6%	No Change	1.3%	1.2%
Attendance rate	96.3%	Up from 95.9%	95.9%	95.9%
Eligible for gifted and talented	17.0%	Down from 18.7%	16.6%	14.8%
With disabilities other than speech	14.7%	Up from 13.9%	14.1%	12.6%
Older than usual for grade	2.5%	No Change	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	69.5%	Up from 60.7%	57.5%	56.9%
Continuing contract teachers	91.5%	Up from 83.6%	76.7%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.6%	5.3%
Teachers returning from previous year	91.8%	Up from 90.5%	85.5%	82.9%
Teacher attendance rate	94.9%	Down from 95.0%	95.5%	95.2%
Average teacher salary*	\$50,492	Up 4.6%	\$46,644	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	1.0%	2.4%
Professional development days/teacher	13.3 days	Up from 10.7 days	11.6 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.1 to 1	21.1 to 1	20.1 to 1
Prime instructional time	90.4%	Up from 89.3%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 94.7%	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,599	Up 14.1%	\$7,353	\$7,645
Percent of expenditures for instruction**	69.2%	Down from 69.4%	63.2%	63.4%
Percent of expenditures for teacher salaries**	64.6%	Down from 66.6%	58.7%	57.0%
% of AYP objectives met	95.2%	Up from 81.0%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	323	168
Percent satisfied with learning environment	100.0%	82.1%	92.2%
Percent satisfied with social and physical environment	100.0%	84.9%	85.5%
Percent satisfied with school-home relations	91.7%	86.9%	80.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harold C. Johnson Middle School serves sixth and seventh grade students in York School District One. Our mission statement continues to be, "Recognizing that learning is a life long process, the mission of Harold C. Johnson Middle School is to prepare students to meet academic and social challenges in a safe, nurturing learning environment."

Harold C. Johnson Middle School was proud to receive its seventh Palmetto Silver Award Flag during the 2008-2009 school year. During the 2008-2009 school year, we remained focused on our school's vision, which is "Developing excellence in character and intellect for all students."

To develop and maintain a school environment that is conducive to learning, we continued our morning character education program that we refer to as "Think Time." During "Think Time," students were provided character education lessons created by our guidance counselors, administrators, and special guest speakers. This was our second year participating in this specific school-wide character education program. We designed each lesson to meet the needs of our students. Our guidance counselors, administrators, and teachers met with each "academic team" bi-weekly to deliver effective character education lessons. The continuation of our "Think Time" character education program allowed us to maintain a positive school climate.

One of our major initiatives for the 2008-2009 school year was balanced literacy. Harold C. Johnson Middle School is currently in its second year as a member of the South Carolina Reading Initiative (SCRI-MG). Through this initiative, we were able to add a Literacy Coach to our staff, develop a School Literacy Team, and involve our Language Arts teachers in professional study focusing on research-based literacy strategies. All of our language arts teachers participated in "coaching rounds" with our school's literacy coach. This process has made our teachers more reflective and more responsive to their students' needs.

Our media specialist introduced a new reading program to our students and staff focusing on the 2008 -2009 South Carolina Junior Book Award nominees. Our students really enjoyed the school-wide book talks from our media specialist, and our students reading interest increased as a result of our focus on school-wide literacy.

Harold C. Johnson Middle School has a staff that is dedicated to helping our students become successful and productive citizens. We are proud of the hard work and dedication of our students and teachers.

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